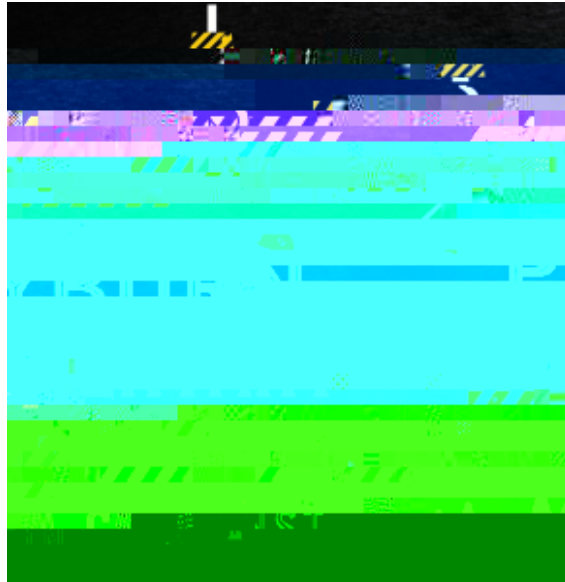


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# Okukqo"Uvcvg o gpv

"Our children come first!"

## Xkukqo

"All students will develop their potential through rigorous instruction in a student centered environment which involves a home, school and community."

## Ec o r w u"Rtqhknq

Pyburn Elementary opened its doors in 1951 and is located east of Houston off Federal Rd. The Pyburn Elementary PTA was organized in 1955 and has continued to flourish. This parent/teacher association works collaboratively with the school to help students become successful while providing our teachers with resources to enhance their instruction. We offer

# 7 DEOH RI & RQWHQWV

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Revised/Approved: June 16, 2022

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## Needs Assessment Overview Summary

### A. History of Our Campus

Pyburn is one of fifteen elementary campuses in Galena Park Independent School District. Pyburn Elementary was named in honor of W.F. Pyburn, former GPISD trustee. The school employed 14 teachers at the time of its opening in 1951 and adopted the panther as its mascot.

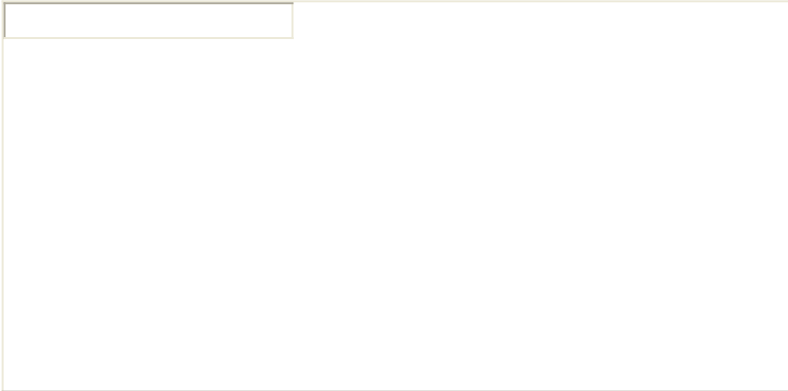
### B. Attendance Data

Student Attendance: 97%

Staff Attendance 97.6%

### C. Where We Are Now:

6 7 \$ \$ 5 6 F R U H V









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**Student Learning Summary**





# 3 H U F H S W L R Q V

## Perceptions Summary

Recent surveys show that students, staff, and parents describe our campus as a safe, orderly, and respectful place to be. They feel that it is easy to create/establish relationships and that it is easy to communicate with other students, faculty, and staff. Students, teachers, and parents have a good perception of our school. Daily classroom schedules are created and posted outside each door in an effort to maximize instructional time. The amount of time assigned to each subject is based on the number of district minutes per subject. However, if students require additional time, adjustments are made. Additionally, daily schedules are assessed by the leadership team in order to hold every staff member accountable for the instructional time each day.

We consistently provide opportunities for our parents to be involved in their child's academic success. Parents participate in our Book Fairs, PTA, CPAC, as well as many other programs and activities throughout the school year. Our entire faculty and staff play an important role in communicating the benefits of parental involvement. Parents are welcome to attend monthly meetings and peruse our school website/Facebook page to become informed about activities and/or programs taking place on our campus. According to the most recent parent survey, they felt that the school provided adequate parental involvement opportunities.

## Perceptions Strengths

1. It is imperative that our students are able to work in an environment that is conducive to teaching and learning. We will continue to promote a positive and safe learning environment for all students. The Foundations Program (PAWS Committee) will continue to implement strategies to help minimize discipline problems while assisting in the efficient operation of the school.
2. As a result of the many incentives/recognitions throughout the school year, student and staff morale continue to remain high.
3. Campus faculty and staff have high expectations for everyone, which provides us with an overall atmosphere of professionalism, respect, and integrity.
4. We have increased student extra-curricular activities such as Boys Club, Soccer, Robotics, Art Club, Honor Choir, Student Safety Patrol, and National Honor Society to name a few.
5. The school is well-maintained and clean.
6. We provide equitable resources for instruction.
7. Instructional technology is readily available for all students and staff.
8. Consistent classroom organization is evident across all grade levels.
9. Efficient and organized arrival/dismissal procedures are in place.
10. Continue to provide quarterly parent education classes.
11. We will continue to have PTA meetings and events in order to encourage and promote parental involvement.
12. Continue to host various school-wide activities throughout the year during the school day in order to maximize parental involvement (Muffins for Mom / Donuts for Dad).
13. Consistent communication between home and school provided by the principals, counselor, and teachers.
14. Continue the "Backpack Buddies Program" for parents who may need additional food over the weekend.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** Even though the overall feeling of safety on the campus is good, we will need to continue to develop and maintain procedures that will allow us to have a safer environment. **Root Cause:** Students, staff and parents tend to get relaxed about campus safety procedures as the school year progresses.

**Problem Statement 2:** The population of students with emotional and social issues has increased. **Root Cause:** Many students and parents have a limited understanding and lack of resources to cope with these issues.